Reading & Mapping The Sound 's'

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DIRECTIONS Coded text has been specially printed to separate words by sound pictures. The word [h ou se] for instance shows the first, second and last sound in the word, with the letters that spell each sound grouped accordingly. In words where a sound picture is separated by another sound picture [g a̲ t e̲] the separated sound picture is underlined. This only happens with vowel plus e [a-e] [i-e] [e-e] [o-e] [u-e]. Coded text helps students to practice reading sound pictures they already know, and to notice and learn new sound pictures. When a student encounters a sound picture s/he has not yet learned, or does not remember, simply say the sound as you indicate it with your pencil point. When a student uses a sound that is a correct option for that sound picture, but is not the correct sound in that particular word, simply say.

✎

h ou se   "Yes, that can say 'oo', but in this word it says 'ow'."

After the student reads the words, have him/her map them. To map, we say each sound as we write the sound picture that represents that sound.

v **oi ce**	s a n d
l e **ss**	R o **ll** s R **oy ce**
s a t	s o f t
s i **ll** y	**sc** e̲ n e̲
s i t	s i p
S i d	s **igh** t
ch oi ce	f o r **ce**
c i t y	S a m
s i **ck**	s a d
c e n t	s i̲ t e̲
h **ou se**	s a **ck**
C i n d y	c e **ll**
s e **ll**	**sc** e n t
m **ou se**	c i̲ t e̲

BONUS WORDS

wh i **st le**
sc i e n **ce**
r u **st le**
m **er** c y
r e s p o n **se**
Ch r i **st** m a s