

Hello Families,

This plan was created using guidelines and resources from CDC, California Department of Public Health, Santa Barbara County Public Health, Licensing, Joffe Emergency Services, California Association of Independent Schools and other professional organizations and publications. The school staff has participated in a plethora of webinars and training.

Having students on campus for in-person learning is a priority for the school and to our families. Each family's choices impact the entire school community and the larger Santa Ynez Valley and Santa Barbara County.

Green Door Action Plan(GDAP) for 2021/2022

Cohort Groups

The basis of our plan is a cohort model that limits students' exposure to a limited 'Cohort Group' (a group of students and teacher that will form a family). Green Door will be broken up into 3 families, Green, Red, and Blue. Each Cohort Group will have a designated room and section of the yard dedicated to that Cohort Group. The Red and Green Cohort Group will divide the Green Door building up, and the Blue Cohort Group will be located in what is known as the Samala Room. The Yard will be broken up into 3 different sections/zones (Red Zone, Blue Zone, Green Zone). For one full week each Cohort Group will be assigned a zone. This is also where they will eat lunch. The following week they will be assigned a different Zone, that way everyone has the opportunity to use all the play equipment that we offer. Our goal is to have one group outside at a time to ensure that germ groups stay separate, and to reduce the temptation to interact with other groups. Each Zone will be set up with water tables, large motor activities, small motor activities, and 2 or more tables for art activities and lunch.

Parent's role in Cohort Groups

Parents play a critical role in a cohort model. The model will be most successful when parents monitor and limit their child's exposure outside of school. Likewise, it relies on parents being extra vigilant around illness/COVID-19 symptoms in both their child and other family members and to keep their child home when they are sick. We will be communicating with each family when their child is sick to track what illnesses are present at school. We fully recognize that there will be normal illnesses occurring this year and we will be mindful of this fact.

In addition, we ask parents to be mindful of exposure to people who have traveled, especially to hotspots. Having students on campus for in-person learning is a priority for the school and to our families. Each family's choices impact the entire school community and beyond.

Specialties

All 3 Cohort Groups will enjoy Music and Art outside on their designated day and time.

Entry into school

All students will enter through the Green Door Parking Lot. Any adult dropping off or picking up will sign-in/out at the gate with Kalynn/Kay/Jullianne. Parents are required to wear a mask in the parking lot and on campus.

Drop-off:

- Sign-in
- Health Check
- Take Temp

- Say good-bye at gate
- Wash Hands
- Items in Cubby
- Any student arriving after 9:15 must check in at the office

Half Day Students

Pick-up: Green, Red, and Blue Cohorts will be picked up at 1:00. They will be waiting at their designated lunch table waiting for their family to arrive.

- Sign-out
- Quick check in with family

Full Day Students

Pick-up:

- Student play in designated play area until parents arrive and they are called to the gate
- Sign-out
- Quick check in with family

Face Coverings

- Teachers and students are required to wear face coverings inside.
- We will support families who would like their child to wear a face mask while on campus with verbal reminders.
 - Please have a spare mask available in their extra clothes bag. We will have surgical masks available for all students who do not have access to masks.
- Parents are required to wear a mask in the parking lot and on campus.

Cleaning

- Professional cleaning will occur early every morning prior to school
- Teachers will be wiping down all large furniture, doorknobs, light switches, and tables throughout the day
- Each cohort will have their cohort's toys and tools. All inside toys and tools will be disinfected and cleaned at the end of each day
- All outside toys and equipment will be disinfected and cleaned at the end of each day
- Each room will be equipped with a diffuser and plants to help clean the air naturally
- All windows will remain open overnight and until the inside environment gets too hot or too cold
- All HVAC units have been upgraded to maximize the air quality
- Each room will have an air purifier

Hygiene

- Students will wash hands upon arrival, before snack, lunch, after using the bathroom and before leaving school. Two outdoor sinks are available to facilitate regular hand washing outside.
- Hand sanitizer will be available in all classrooms and outdoor areas
- An isolation space will be designated for staff or a student that needs to be isolated due to possible illness while at school- this is currently outside of the office at the round table and within the music room if weather does not allow for sitting outside.
- Each Cohort will have a designated sink for the year

Playground

- Yard will be broken up into 3 different Zones

- Each group will be assigned a Zone for the week
- All equipment and toys will be sanitized and cleaned at the end of each day

Snack

- Snack (pre-packaged)
- Teachers will open and pass out snack to each student
- Teachers will be wearing masks and gloves during this time.
- Each Cohort Group will eat snack in their designated room

Lunch

- Teacher will wipe down lunch tables before and after lunch
- Each Cohort Group will eat lunch in their assigned outdoor Zone
- Each group will have their own trash can
- Lunch box will be left in cubby before and after lunch

Rest Time

- Each Cohort Group will stay in their designated room for rest time
- Each cot will have a sheet that must be removed on the last school day of week, washed, and returned on the student’s first day back. **Parents are fully responsible for the washing and returning of all nap items.**
- Label sheet, blanket, and pillow with student’s name (student may bring a rest toy, but it can not be bigger than a beanie baby, and can only be removed from the container in cubby at rest time)
- Pillow will remain in cubby until rest time
- Every student will be placed 3ft apart from each other and alternating head to feet per licensing
- Cots will be cleaned and sanitized every Friday and after every accident

After Care

- Students will remain in their designated play area during aftercare.

Illness policy:

- Students who are ill must remain home for 48 hours. We ask all students exhibiting covid symptoms to provide a negative test or a doctor’s note to return to school.
- Students can access the Aptitude testing site in Buellton for a free saliva PCR test.
- Communication about positive cases or possible close contact situations will be conducted by the Head of School to both the affected Door/Group and to the whole community so parents can make the best choice for their child/children.
- Staff will follow all CalOSHA covid policies
- Please see the table below for Covid related illness with students, isolation and quarantine.

Children With	Action
	<p>SYMPTOMS</p> <ul style="list-style-type: none"> • Child is sent home to isolate. A medical evaluation and/or COVID-19 test is required. • Children with symptoms of COVID-19 infection are not to return in-person until they have met criteria to return:

<p>1. Any of the COVID-19 symptoms, regardless of the vaccination status of the child. (Including “just a cold”). Symptoms are listed below on page 3 or accessible through above hyperlink.</p>	<ul style="list-style-type: none"> i. At least 10 days have passed since symptom onset. AND At least 48 hours have passed since resolution of fever without the use of fever- reducing medications; AND Other symptoms have improved; OR ii. A healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma), OR iii. A healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR iv. They have a negative test for SARS-CoV-2 and symptoms have improved.
<p>2. Confirmed COVID-19 case regardless of vaccination status, previous infection or lack of symptoms. .</p>	<p>ISOLATION</p> <ul style="list-style-type: none"> • Isolate case and exclude from all school and non- school settings until return criteria has been met: i. Stay Home for 10 days; OR ii. Isolation can end after day 5 if symptoms are not present OR are resolving AND tests negative on day 5 or later. (Antigen test preferred); OR iii. If fever is present, isolation should be continued until fever resolves without the use of fever reducing medications; OR iv. If symptoms, other than fever, are not resolving continue to isolate until symptoms are resolving or until after day 10. <p>ALL SCENARIOS ABOVE:</p> <ul style="list-style-type: none"> v. Wear a well-fitting mask around others for a total of 10 days, especially indoors.
<p>3. When an UNVACCINATED person has close contact with a person with a confirmed case of COVID- 19 in the childcare or youth setting, community or a household.</p> <p>*Quarantine begins the day after last close contact to a positive person.</p>	<p>QUARANTINE</p> <ul style="list-style-type: none"> • Stay home for at least 5 days, after contact with a person who has COVID-19 • Test on day 5 (Antigen test preferred) • Quarantine can end after day 5 if symptoms are not present and a test on day 5 or later is negative. • If unable to test or choosing not to test, and symptoms are not present quarantine can end after day 10.

	<ul style="list-style-type: none">• Wear a well-fitting mask around others for a total of 10 days especially in indoor settings.• If testing positive, follow isolation guidelines below.• If symptoms develop, test and stay home.
<p>4. Fully Vaccinated person has close contact with a person with a confirmed case of COVID-19 in the childcare or youth setting, community or a household</p> <p>Includes persons previously infected with SARS-Cov-2, in the 90 days prior</p>	<p>Refrain from quarantine following a known exposure if asymptomatic AND AND recommend test on days 3-5 from close contact (antigen test preferred);</p> <ul style="list-style-type: none">• Wear a well-fitting mask around others for 10 days, especially in indoor settings; OR• If tests positive, follow isolation recommendations above; OR <p>If symptoms develop, follow symptoms recommendations above.</p>