

Reading & Mapping The Sound 'a-e'

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DIRECTIONS Coded text has been specially printed to separate words by sound pictures. The word [h ou se] for instance shows the first, second and last sound in the word, with the letters that spell each sound grouped accordingly. In words where a sound picture is separated by another sound picture [g a t e] the separated sound picture is underlined. This only happens with vowel plus e [a-e] [i-e] [e-e] [o-e] [u-e]. Coded text helps students to practice reading sound pictures they already know, and to notice and learn new sound pictures. When a student encounters a sound picture s/he has not yet learned, or does not remember, simply say the sound as you indicate it with your pencil point. When a student uses a sound that is a correct option for that sound picture, but is not the correct sound in that particular word, simply say.



h ou se "Yes, that can say 'oo', but in this word it says 'ow'."

After the student reads the words, have him/her map them. To map, we say each sound as we write the sound picture that represents that sound.

t r ay	ai m	l a k e	J a n e
p ai l	a l e	p r ey	s a l e
c a k e	r ai n	p r ay	a
b r ai n	s ai l	s t r ay	G ay l e
w ei gh	S p ai n	l a t e	ai l
r a k e	g a l e	a t e	h a l e
d ay	A b e	c l ay	
w ai s t	g r ey	p l ay	
w ei gh t	s n ai l	m ay	
t a b le	h ai l	s t ai r	
s l ei gh	ei gh t	m a l e	
t ai l	th ey	s t a l e	
g a t e	s t ea k	p a p er	
n ai l	p a l e	t a l e	

BONUS WORDS

n a t i o n
s t a t i o n
v e i n
s t r a i g h t
r e i g n
v e i l
n e i g h b o r