

# Reading & Mapping The Sound 'f'

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**DIRECTIONS** Coded text has been specially printed to separate words by sound pictures. The word [h ou se] for instance shows the first, second and last sound in the word, with the letters that spell each sound grouped accordingly. In words where a sound picture is separated by another sound picture [ g a t e ] the separated sound picture is underlined. This only happens with vowel plus e [a-e] [i-e] [e-e] [o-e] [u-e]. Coded text helps students to practice reading sound pictures they already know, and to notice and learn new sound pictures. When a student encounters a sound picture s/he has not yet learned, or does not remember, simply say the sound as you indicate it with your pencil point. When a student uses a sound that is a correct option for that sound picture, but is not the correct sound in that particular word, simply say.



**h ou se** "Yes, that can say 'oo', but in this word it says 'ow'."

After the student reads the words, have him/her map them. To map, we say each sound as we write the sound picture that represents that sound.

fib

stuff

fat

ph on ics

graph

fig

ph o n e

gulf

fat

Friday

puff

fish

Ph i l l i s

golf

fun

Ph i l i p

f a k e

n e ph ew

t ou gh

flu sh

e n ou gh

flu ff y

## Bonus Words

February

fantastic

fabulous

Afghanistan

ph an to m